



Overview of Parental Rights in Education

All Principals Meeting
Summer Site Locations

July 5, 2022

Objective

- **Provide an Overview of House Bill 1557**
- **Inform Schools of New Responsibilities and Considerations**
- **Goes into Effect, July 1, 2022**



Parental Rights in Education

- **Requires each school, at the beginning of the school year, to notify parents of each health care service offered at their student's school and the option to withhold consent or decline any specific service.**
- **Schools must adopt Procedures for Notifying a Student's Parent if there is a Change in the Student's Services or Monitoring Related to the Student's Mental, Emotional, or Physical Health or Well-Being**



Parental Rights in Education

- **Procedures May Not Prohibit Parents from Accessing any of their Student's Education and Health Records (created, maintained, or used by the school district)**
- **Forms Can Not Prohibit School Personnel from Notifying a Parent about a Student's Mental, Emotional, or Physical Health or Well-Being or Change in Related Services or Monitoring or the Effect of Encouraging a Student to Withhold Information from a Parent**



Parental Rights in Education

- **May Not Discourage or Prohibit Parental Notification of and Involvement in Critical Decisions Affecting the Student's Mental, Emotional, or Physical Health or Well-Being**
- **Classroom Instruction by School Personnel or Third Parties on Sexual Orientation or Gender Identity May Not Occur in Kindergarten through Grade 3**
- **Must Be Age-Appropriate or Developmentally Appropriate in Accordance with State Standards**



Parental Rights in Education

- **Before Administering a Student Well-Being Questionnaire or Health Screening Form to a Student in Kindergarten through Grade 3**
- **The School District Must Provide the Questionnaire or Health Screening Form to the Parent and Obtain the Permission of the Parent**



Parental Rights in Education

- **Adopt Procedures for a Parent to Notify the Principal, or his or her Designee, Regarding Concerns at his or her Student's School**
- **Adopt a Process for Resolving those Concerns within 7 Calendar Days After Notification by the Parent**
- **Unresolved Concerns will be Forwarded to the Regional Offices for Resolution Within the 30-Day Window**



Parental Rights in Education

- **Student Support Services Training Developed or Provided by a School District to School District Personnel Are Under Review by the District to Ensure they Adhere to Student Services Guidelines, Standards, and Frameworks Established by the Department of Education**



Next Steps

- **Review this Overview with Staff**
- **Make Sure You Have Procedures to Notify Parents and respond to concerns**
- **Review Procedures with Staff to Notify Principal or Designee Regarding Parent Concerns**
- **Review Procedures for Access to Student Records**
- **The District will Provide Communication Regarding Notification of Mental Health Services Available to Students for Distribution to Parents**
- **Call Regional Offices With Questions to Forward to District Staff**



Parental Rights in Education

Questions



Parental Rights in Education | HB 1557

Section 1. Paragraph c. 5

“At the beginning of the school year, each school district shall notify parents of each healthcare service offered at their student’s school and the option to withhold consent or decline any specific service.

Parental consent to a health care service does not waive the parent’s right to access his or her student’s educational or health records or to be notified about a change in his or her student’s services or monitoring...”



Parental Rights in Education

“Does not prohibit a school district from adopting procedures that permit school personnel to withhold such information from a parent if a reasonably prudent person would believe that disclosure would result in abuse, abandonment, or neglect, as those terms are defined in s.39.01.”



Parental Rights in Education | HB 1557

Section 2

“By June 30, 2023, the Department of Education shall review and update, as necessary, school counseling frameworks and standards; educator practices and professional conduct principles; and any other student services personnel guidelines, standards, or frameworks in accordance with the requirements of this act.”



What is *Individual Freedom* (2022)?

- Goes into effect July 1, 2022.
- Contains additions to several sections of the Early Learning – 20 Education Code, and the Discrimination in the Treatment of Persons: Unlawful Employment Practices.
- Redefines discrimination, revises requirements for instruction on the history of the Holocaust, the history of Africa and African Americans, creates new curriculum called “Stories of Inspiration”, prohibits instruction that inculcates or compels people to believe certain things.



What is *Individual Freedom* (2022)?

- **Section 1. addresses Unlawful Employment Practices.**
- **Section 2. addresses Discrimination against Students and Employees in Florida K-20 Public Education System.**
- **Section 3. addresses Required Instruction.**
- **Section 4. addresses Duties of the Department of Education and School District Instructional Materials Reviewer.**
- **Section 5. addresses School Community Professional Development act.**
- **Section 6. addresses K-12 Student and Parent Rights. Health Issues.**
- **Section 7. addresses Use of Instructional Materials Allocation; Instructional Materials, Library Books, and Reference Books; Repair of Books.**



Individual Freedom | HB 7

Section 1. Addition to s760.10 Unlawful Employment Practices.

Creates a new subsection 8.

“(8)(a) Subjecting any individual, as a condition of employment, membership, certification, licensing, credentialing, or passing an examination, to training, instruction, or any other required activity that espouses, promotes, advances, inculcates, or compels such individual to believe any of the following concepts constitutes discrimination based on race, color, sex, or national origin under this section...”



Individual Freedom | HB 7
Section 1. Addition to s760.10 Continued...

Cannot *inculcate or compel such individual to believe...*

1. “Members of one race, color, sex, or national origin are morally superior to members of another race, color, sex, or national origin.
2. Any individual... is inherently racist, sexist, or oppressive, whether consciously or unconsciously.
3. An individual’s moral character or status as either privileged or oppressed is necessarily determined by his or her race, color, sex, or national origin...”



Individual Freedom | HB 7

Section 1. Addition to s760.10 Continued...

- 4. “Members of one race, color, sex, or national origin cannot and should not attempt to treat others without respect to race, color, sex, or national origin.**
- 5. An individual... bears responsibility for, or should be discriminated against or receive adverse treatment because of, actions committed in the past by other members of the same race, color, sex, or national origin.**
- 6. An individual... should be discriminated against or receive adverse treatment to achieve diversity, equity, or inclusion.”**



- 7. “An individual... bears personal responsibility for and must feel guilt, anguish, or other forms of psychological distress because of actions, in which the individual played no part, committed in the past by other members of the same race, color, sex, or national origin.**
- 8. Such virtues as merit, excellence, hard work, fairness, neutrality, objectivity, and racial colorblindness are racist or sexist, or were created by members of a particular race, color, sex, or national origin to oppress members of another race, color, sex, or national origin.”**



Individual Freedom | HB 7
Section 1. Addition to s760.10 Continued...

(b) Paragraph (a) may not be construed to prohibit discussion of the concepts listed therein as part of a course of training or instruction, provided such training or instruction is given in an objective manner without endorsement of the concepts.”



Individual Freedom | HB 7

Section 2. Addition to 1000.05 Discrimination Against Students and Employees

“(2)(a) Discrimination on the basis of race, color, national origin, sex, disability, religion, or marital status against a student or an employee in the state system of public K-20 education is prohibited. No person in this state shall, on the basis of race, color, national origin, sex, disability, religion, or marital status, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any public K-20 education program or activity, or in any employment conditions or practices, conducted by a public educational institution that receives or benefits from federal or state financial assistance.”



Individual Freedom | HB 7

Section 2. Addition to 1000.05 Continued...

Section 2.a. makes the following critical changes to language:

- i. The word ethnicity has been removed and replaced with the word color;**
- ii. The word gender has been removed and replaced with the word sex**



Individual Freedom | HB 7
Section 2. Addition to 1000.05 Continued...

“(4)(a) It shall constitute discrimination on the basis of race, color, national origin, or sex under this section to subject any student or employee to training or instruction that espouses, promotes, advances, inculcates, or compels such student or employee to believe any of the following concepts...”

This section contains the same language as the 8(a) addition to 760.10 Unlawful Employment Practices.



Individual Freedom | HB 7

Section 3. Addition to 1003.42 Required Instruction

Section 3(g)1. Contains the instructional mandate for teaching “The history of the Holocaust (1933-1945), the systematic, planned annihilation of European Jews and other groups by Nazi Germany...”

This section replaces s.1000.05(7) with s.1000.05(8).

Section 1000.05(7) contains a definition of anti-Semitism, and examples of anti-Semitism, examples of anti-Semitism related to Israel, and when criticism of Israel may not be regarded as anti-Semitism.



Individual Freedom | HB 7

Section 3. Addition to 1003.42 Required Instruction

Revisions to 1000.05 FS prohibit, “providing that subjecting any student or employee to training or instruction that espouses, promotes, advances, inculcates, or compels such individual to believe specified concepts constitutes discrimination based on race, color, sex, or national origin.”



Individual Freedom | HB 7

Section 3. Addition to 1003.42 Required Instruction

1000.05(7) states, “A public K-20 educational institution must treat discrimination by students or employees or resulting from institutional policies motivated by anti-Semitic intent in an identical manner to discrimination motivated by race....”

Section 1000.05(8) states, “ A person aggrieved by a violation of this section or a violation of a rule adopted under this section has right of action for such equitable relief as the court may determine. The court may also award reasonable attorney’s fees and court costs to a prevailing party.”



Individual Freedom | HB 7

Section 3. Addition to 1003.42 Required Instruction

Section 3(h) contains the instructional mandate for teaching “The history of African Americans, including the history of African peoples before the political conflicts that lead to the development of slavery, the passage to America, the enslavement experience, abolition, and the history and contributions of Americans of the African diaspora to society.”

The section contains several changes to language and an expansion of the instructional mandate for instruction in this area.



Individual Freedom | HB 7

Section 3. Addition to 1003.42 Required Instruction

Section 3(h) has been revised to mirror some of the language from section 3(g) required instruction about the history of the Holocaust (1933-1945).

The section includes what should be taught, and also prohibits “classroom instruction and curriculum... used to indoctrinate or persuade students to a particular point of view inconsistent with the principles enumerated in subsection (3) or the state academic standards.”



Individual Freedom | HB 7

Section 3. Addition to 1003.42 Required Instruction

Section 3(h), “Students shall develop an understanding of the ramifications of prejudice, racism, and stereotyping on individual freedoms, and examine what it means to be a responsible and respectful person, for the purposes of encouraging tolerance of diversity in a pluralistic society and for nurturing and protecting democratic values and institutions. Instruction shall include the roles and contributions of individuals from all walks of life and their endeavors to learn and thrive throughout history as artists, scientists, educators, businesspeople, influential thinkers, members of the faith community, and political and governmental leaders and the courageous steps they took to fulfill the promise of democracy and unite the nation.”



Individual Freedom | HB 7

Section 3. Addition to 1003.42 Required Instruction

Section 3(h), “Instructional materials shall include the vital contributions of African Americans to build and strengthen American society and celebrate the inspirational stories of African Americans who prospered, even in the most difficult circumstances. Instructional personnel may facilitate discussions and use curricula to address, in an age-appropriate manner, how the individual freedoms of persons have been infringed by slavery, racial oppression, racial segregation, and racial discrimination, as well as topics relating to the enactment and enforcement of laws resulting in racial oppression, racial segregation, and racial discrimination and how recognitions of these freedoms has overturned these unjust laws.”



Individual Freedom | HB 7

Section 3. Addition to 1003.42 Required Instruction

Section 3(h), However, classroom instruction and curriculum may not be used to indoctrinate or persuade students to a particular point of view inconsistent with the principles enumerated in subsection (3) or the state academic standards. The department shall prepare and offer standards and curriculum for the instruction required by this paragraph and may seek input from the Commissioner of Education's African American History Task Force.”



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Section 3. Addition to 1003.42 Required Instruction

Section 3(h) states that, “Instructional personnel may facilitate discussions and use curricula to address, in an age-appropriate manner, how the individual freedoms of persons have been infringed...”

Section 3(h) states that “classroom instruction and curriculum may not be used to indoctrinate or persuade students to a particular point of view inconsistent with the principles enumerated in subsection (3) of the state academic standards.”



Section 3. Addition to 1003.42 Required Instruction

Section 3(n) states, “Health education should address,

- a) Injury prevention and safety.
- b) Internet safety.
- c) Nutrition.
- d) Personal health.
- e) Prevention and control of disease.
- f) Substance use and abuse.
- g) Prevention of child sexual abuse, exploitation, and human trafficking.”

Mental and emotional health has been removed from the comprehensive list and appears in Section 3(n)4.



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Section 3. Addition to 1003.42 Required Instruction

Section 3(n) 4. requires teaching of “Life skills that build confidence, support mental and emotional health, and enable students to overcome challenges, including:

- a) Self-awareness and self-management.**
- b) Responsible decision making.**
- c) Resiliency.**
- d) Relationship skills and conflict resolution.**
- e) Understanding and respecting other viewpoints and backgrounds.**
- f) For grades 9 through 12...**



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Section 3. Addition to 1003.42 Required Instruction

“developing leadership skills, interpersonal skills, organization skills, and research skills; creating a resume, including a digital resume; exploring career pathways; using state career planning resources; developing and practicing the skills necessary for employment interviews; workplace ethics and workplace law; managing stress and expectations; and self-motivation.

Health education and life skills instruction and materials may not contradict the principles enumerated in subsection (3).”



Individual Freedom | HB 7

Section 3. Addition to 1003.42 Required Instruction

Section 3(s). Changes the requirements for civic and character education, also called “instructional programming” in that section.

“Civic and character education on the qualities and responsibilities of patriotism and citizenship, including kindness; respect for authority, life, liberty, and personal property; honesty; charity; racial, ethnic, and religious tolerance; and cooperation and for grades 11 and 12 voting using the uniform primary and general election ballot as described in s. 101.151(9).

Section 101.151(9) is Florida Statute for Voting Methods and Procedure.



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Section 3. Addition to 1003.42 Required Instruction

Section 3.3, contains the following additions to existing Early Learning –20 Education Code:

“The Legislature acknowledges the fundamental truth that all persons are equal before the law and have inalienable rights. Accordingly, instruction and supporting materials on the topics enumerated in this section must be consistent with the following principles of individual freedom:

- a) No person is inherently racist, sexist, or oppressive, whether consciously or unconsciously, solely by virtue of his or her race or sex.”**



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Section 3. Addition to 1003.42 Required Instruction

- b) “No race is inherently superior to another race.**
- c) No person should be discriminated against or receive adverse treatment solely or partly on the basis of race, color, national origin, religion, disability, or sex.**
- d) Meritocracy or traits such as a hard work ethic are not racist but fundamental to the right to pursue happiness and be rewarded for industry.**
- e) A person, by virtue of his or her race or sex, does not bear responsibility for actions committed in the past by other members of the same race or sex...”**



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Section 3. Addition to 1003.42 Required Instruction

- f) “A person should not be instructed that he or she must feel guilt, anguish, or other forms of psychological distress for actions, in which he or she played no part, committed in the past by other members of the same race or sex.**

Instructional personnel may facilitate discussion and use curricula to address, in an age-appropriate manner, how the freedoms of persons have been infringed by sexism, slavery, racial oppression, racial segregation, and racial discrimination, including ...”



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Section 3. Addition to 1003.42 Required Instruction

“...topics relating to the enactment and enforcement of laws resulting in sexism, racial oppression, racial segregation, and racial discrimination, including how recognition of these freedoms have overturned these unjust laws. However, classroom instruction and curriculum may not be used to indoctrinate or persuade students to a particular point of view inconsistent with the principles of this subsection or state academic standards.”



Individual Freedom | HB 7
Section 4. Addition to 1006.31

Duties of the Department of Education and School District Instructional Materials Reviewer

Materials recommended for adoption and materials identified as instructional materials must not “otherwise contradict the principles enumerated under s.1003.42(3).”

S.1003.42(3) requires that materials “be consistent with... principles of individual freedom.” Specifically, as noted in Section 3.3(a) through 3.3.(f).



Individual Freedom | HB 7

Section 5. Addition to 1012.98 School Community Professional Development Act

Professional development must be, “reviewed and approved by the department for compliance with s.1003.42(3) and this section.”

S.1003.42(3) requires that materials “be consistent with... principles of individual freedom.” Specifically, as noted in Section 3.3(a) through 3.3.(f).



Section 6 amends paragraph (d) of subsection (3) of section 1002.20.

The language states, “*Reproductive health and disease education.* – A public school student whose parent makes written request to the school principal shall be exempted from the teaching of reproductive health or any disease, including HIV/AIDS, in accordance with s. 1003.42(5). Each school district shall, on the district’s website homepage, notify parents of this right and the process to request exemption...”



Individual Freedom | HB 7

Section 7. Addition to 1006.40 Use of Instructional Materials Allocation, Instructional Materials, Library Books; and Reference Books; Repair of Books.

Section 7 requires “Each district school board... [must] provide a process for public review of, public comment on, and the adoption of instructional materials, including instructional materials used to teach reproductive health or any disease, including HIV/AIDS, under ss.1003.42(5) and 1003.46, which satisfies the requirements of 1006.283(2)(b)8., 9., and 11.”

S.1006.283 is Support For Learning – District School Board Instructional Materials Review Process.



Individual Freedom | HB 7 Section 8.

“Section 8. This act shall take effect July 1, 2022.”



What is the *K-12 Education (2022)*?

- Goes into effect July 1, 2022.
- Contains additions to Early Learning — 20 Education Code.
- Section 1 establishes term limits for school board members.
- Section 2 establishes a committee for “ranking, eliminating, or selecting instructional materials.”
- Section 3 establishes required training to ensure compliance of materials with 1006.31(2).
- Section 4 establishes a committee to review and ensure compliance with 1003.42 as amended.
- Section 5 requires documentation of materials objected to and removed.



Section 1 states, “1001.35 Term of office. – District school board members shall be elected at the general election in November for terms of 4 years except that a person may not appear on the ballot for reelection to the office of school board member if, by the end of his or her current term of office, the person will have served, or but for resignation would have served, in that office for 12 consecutive years. Service of a term of office which commenced before November 8, 2022, will not be counted toward the limitation imposed by this section.”



Section 1 states, “1001.35 Term of office. – District school board members shall be elected at the general election in November for terms of 4 years except that a person may not appear on the ballot for reelection to the office of school board member if, by the end of his or her current term of office, the person will have served, or but for resignation would have served, in that office for 12 consecutive years. Service of a term of office which commenced before November 8, 2022, will not be counted toward the limitation imposed by this section.”



Section 2. Amendments and Additions to 1006.28 Duties of District School Board, District School Superintendent and School Principal Regarding K-12 Instructional Materials

“Section 2. Paragraphs (a) and (d) of subsection (2) and subsection (4) of section 1006.28 Florida Statutes, are amended, and paragraph (e) is added to subsection (2) of that section.”

Section 2.a.1. eliminates “Each district school board shall maintain on its website a current list of instructional materials, by grade level, purchased by the district.”

Section 2.a.2. eliminates the word “instruction” and in Section 2.a.3. adds the word “instructional” to its description of materials.



Section 2. Amendments and Additions to 1006.28 Duties of District School Board, District School Superintendent and School Principal Regarding K-12 Instructional Materials

Section 2.a.4. is an addition which states, “Meetings of committees convened for the purpose of ranking, eliminating, or selecting instructional materials for recommendation to the district school board must be noticed and open to the public in accordance with s.286.011. Any committees convened for such purposes must include parents of district students.”

S.286.011. is 2021 Florida Statute pertaining to Public Business: Miscellaneous Provisions: Public Meetings and Records; Public Inspection; Criminal and Civil Penalties.



Section 2. Amendments and Additions to 1006.28 Duties of District School Board, District School Superintendent and School Principal Regarding K-12 Instructional Materials

Section 2.d. is revised to include the following, “Beginning January 1, 2023, school librarians, media specialists, and other personnel involved in the selection of school district library materials must complete the training program developed pursuant to s. 1006. 29(6) before reviewing and selecting age-appropriate materials and library resources. Upon written request a school district shall provide access to any material or book specified in the request that is maintained in a district school system library and is available for review.”

S.1006.29 is Early Learning –20 Education Code, State Instructional Materials Reviewers.



Section 2. Amendments and Additions to 1006.28 Duties of District School Board, District School Superintendent and School Principal Regarding K-12 Instructional Materials

Section 2.d.1. states, “Each book made available to students through a school district library media center or included in a recommended or assigned school or grade-level reading list must be selected by a school district employee who holds a valid educational media specialist certificate, regardless of whether the book is purchased, donated, or otherwise made available to students.”



Section 2. Amendments and Additions to 1006.28 Duties of District School Board, District School Superintendent and School Principal Regarding K-12 Instructional Materials

Section 2.d.2. states, “Each district school board shall adopt procedures for developing library media center collections and post the procedures on the website for each school within the district. The procedures must:

a) Require that book selections meet the criteria in s.1006.40(3)(d).”

S.1006.30(3)(d) states, “Any materials purchased pursuant to this section must be: 1. Free from pornography and material prohibited under s.847.012; 2. Suited for student needs and their ability to comprehend the material presented; and 3. Appropriate for the grade level and age group for which the materials are used or made available.”



Section 2. Amendments and Additions to 1006.28 Duties of District School Board, District School Superintendent and School Principal Regarding K-12 Instructional Materials

- b) “Require consultation of reputable, professionally recognized reviewing periodicals and school community stakeholders.**
- c) Provide for library media center collections based on reader interest, support of state academic standards and aligned curriculum, and the academic needs of students and faculty.**
- d) Provide for the regular removal or discontinuance of books based on, at a minimum, physical condition, rate of recent circulation, alignment to state academic standards and relevancy to curriculum, out-of-date content, and required removal pursuant to subparagraph (a)(2).”**



Section 2. Amendments and Additions to 1006.28 Duties of District School Board, District School Superintendent and School Principal Regarding K-12 Instructional Materials

Section 2.d.3. states, “Each elementary school must publish on its website, in searchable format prescribed by the department, a list of all materials maintained in the school library media center or required as part of a school or grade-level reading list.”

Section 2.d.3.(e) is an addition requiring public participation. It states, “*Public participation.* – Publish on its website, in a searchable format prescribed by the department, a list of all instructional materials, including those used to provide instruction required by s.1003.42. Each district school board must:”



Section 2. Amendments and Additions to 1006.28 Duties of District School Board, District School Superintendent and School Principal Regarding K-12 Instructional Materials

- 1. “Provide access to all materials, excluding teacher editions, in accordance with s.1006.283(2)(b)8.a. before the district school board takes any official action on such materials. This process must include reasonable safeguards against the unauthorized use, reproduction, and distribution of instructional materials considered for adoption.**
- 2. Select, approve, adopt, or purchase all materials as a separate line item on the agenda and must provide a reasonable opportunity for public comment. The use of materials described in this paragraph may not be selected, approved, or adopted as part of a consent agenda.**
- 3. Annually beginning June 30, 2023, submit to the Commissioner of Education a report that identifies:”**



Section 2. Amendments and Additions to 1006.28 Duties of District School Board, District School Superintendent and School Principal Regarding K-12 Instructional Materials

- a) “Each material for which the school district received an objection pursuant to subparagraph (a)2. for the school year and the specific objections thereto.**
- b) Each material that was removed or discontinued as a result of an objection.**
- c) The grade level and course for which a removed or discontinued material was used, as applicable.**

The department shall publish and regularly update a list of materials that were removed or discontinued as a result of an objection and disseminate the list to school districts for consideration in their selection procedures.”



Section 2. Amendments and Additions to 1006.28 Duties of District School Board, District School Superintendent and School Principal Regarding K-12 Instructional Materials

Section 2(4), School Principal, removes the word “instructional” before materials.

Section (f) is added to 4 which states, “*Selection of library media center materials.*– School principals are responsible for overseeing compliance with school district procedures for selecting school library media center materials at the school to which they are assigned.”



Section 3. Amendments and Additions to 1006.29 State Instructional Materials Reviewers.

Defines instructional materials. Eliminates the words “state adoptions” and provides the following definition:

“1006.29 State instructional materials reviewers.– (2) For purposes of this part, the term “instructional materials” means items having intellectual content that by design serves as a major tool for assisting in the instruction of a subject or course.”



Section 3. Amendments and Additions to 1006.29 State Instructional Materials Reviewers.

Section 3 (6) is an addition which states, “ The department shall develop an online training program for school librarians, media specialists, and other personnel involved in the selection and maintenance of library media and collections or materials maintained on a reading list. This training must assist reviewers in complying with the requirements of s. 1006.31(2). The department shall make this training available no later than January 1, 2023. No later than July 1, 2023, and annually thereafter, each superintendent must certify to the department that all school librarians and media specialists employed by the district have completed the online training program.”



**Section 4. Amends Paragraph (b) Subsection (4) of 1006.40 Use of Instructional Materials
Allocation: Instructional Materials, Library Books, and Reference Books; Repair of Books**

Section 4 (B) removes the word “instructional” and states, “Provide a process for public review of, public comment on, and the adoption of materials, including those used to provide instruction required by s. 1003.42 which satisfies the requirements of s. 1006.283(2)(b)8., 9., and 11.”

S.1003.42 is Early Learning –20 Education Code for Required Instruction.

1006.283(2)(b) is the section of the Early Learning –20 Education Code dictating District School Board Instructional Materials Review Process.



The following language was added to Subsection 2 of 1011.67, “The certification must identify any materials that received an objection pursuant to s.1006.28 for the school year and the specific objections thereto, each material that was removed or discontinued as a result of an objection, and the grade level and course for which a removed or discontinued materials was used, as applicable.”



K-12 Education | HB 1467

Section 6.

“Section 6. This act shall take effect July 1, 2022.”

